

DIA 100 • Dialogue

Fall 2017

1 credit

CRN: 63544 • Mondays 1:30-2:20
CRN: 64735 • Wednesdays 1:30-2:20
Dana 339

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Office Hours: Dana 335 • MW 2:30-2 and by appointment

Course Description

The overall goals of the Dialogue program are to ease students' transition to university life; to strengthen existing support networks and minimize potential problems; to advise students about academic scheduling and curriculum choices and thus encourage a strong liberal education; to introduce students to academic resources on campus, thereby fostering academic growth; to introduce students to social and cultural activities on and off campus; and to develop a supportive atmosphere within the dialogue group.

Participation and Attendance

Your success in freshman Dialogue depends heavily on your regular attendance and participation in class discussions. You are expected to be in class every day.

Be sure to check the schedule posted on Blackboard to be aware of any special events or class sessions that will meet at non-standard locations and times.

Assignments and Homework Policies

In addition to class attendance, you will need to complete a minimum of 2 written reflections about your participation in various activities on campus. You will need to attend events or functions related to two of the three the categories below and write a 1 page, single-spaced reflection on each experience.

- Social Activities – e.g., campus organization meetings, events hosted by your residence hall
- Cultural Activities – e.g., art shows, musical events, out-of-class lectures by guest speakers
- Athletic Activities – e.g., attending a UH game, participating in a club team or intramural athletics, taking a fitness class at the sports center

Your reflection should clearly provide the name, location, and date of the activity, and it should highlight what you think you got out of the experience—don't just tell me what you did. Reflections must be submitted electronically through Blackboard's assignment tool and should be completed within 48 hours of the event you are writing about. You must complete at least one of these reflections per month.

DUE DATES:

- **First submission by September 30.**
- **Second submission by October 31.**
- **Third (optional) submission by November 30.**
- It does not matter which paper is submitted on a given month but you must submit one for the months listed except when you only need two, then submit one for September and one for October.

If you have a question about whether an event you plan on attending counts for one area or another, don't hesitate to ask beforehand.

Grading

DIA 100 is graded on a Pass/Fail basis only. To obtain a grade of Pass, you must accumulate a **minimum of 34 points** over the course of the semester. Points can be achieved in three ways:

- 2 points per class for attendance and participation (24 points possible total)
- 2 points for stopping by my office during my schedule office hours once during the semester (max 2 points)
- 5 points per written reflection on your participation in campus activities (15 points possible total)

In order to reach the minimum, you should expect to attend every class period and write 2 of the 3 written reflections. If you find that you have missed multiple classes, you may complete a third written reflection to still earn enough points for a passing grade.

Email & Blackboard

Throughout the semester I will send course announcements and important messages to you via email and/or the course Blackboard site. I will send course-related email to your official hartford.edu address or through your default email address setting in Blackboard. It is your responsibility to monitor your corresponding email account(s) and the Blackboard site on a regular basis.

Academic Honesty

Students are expected to adhere strictly to the University's Academic Honesty Policy, which can be found in the student handbook (<http://www.hartford.edu/thesource>). Students whose actions are in violation of this policy are subject to disciplinary action. Any student who submits work that is not a product of his or her individual efforts in its entirety will receive a zero grade for that submission. Further, any student who allows his or her work to be copied will also receive a grade of zero. Students found in violation of these policies on a subsequent occasion will be given an F in the course and may face further discipline by the University.

Student Illness

I recognize that students may occasionally get sick and may be prevented from attending class or taking an exam when scheduled. If, for some reason, you become sick or injured and are unable to complete coursework as scheduled, you are expected to notify the instructor (in advance if at all possible) about the situation. As outlined in the U of H Policy on Student Illness (see <http://www.hartford.edu/thesource>):

Allowing you to make-up missed exams and assignments is at the instructor's discretion. For the instructor to consider allowing you to make-up missed exams or assignments, you must do the following:

1. visit the University Health Center(UHC), a doctor, or hospital for treatment on the day that you are sick and get documentation of the visit for your instructor, and
2. e-mail your faculty member in advance (or if not possible, within 24 hours of the missed class) to tell her that you cannot attend and that you are seeking or have sought treatment.

In the case of an extended illness (a week or more), e-mail the academic services office of YOUR college or school. Documentation of treatment is required.

Students with Special Needs

Student athletes, those registered with Learning Plus, and other students with special needs should speak with me as soon as possible so that they can be accommodated accordingly. Students with documented learning disabilities should also consult with the Learning Plus office if they have not already done so (<http://uhaweb.hartford.edu/LDSupport/generalinfo.htm>).

Getting Help with the Course

I urge you to seek additional help if you are experiencing problems in this course or any others you are taking as soon as possible— do not wait until it is too late. I hold regularly scheduled office hours listed under "Instructor Information", and can be available at other times by appointment. I also have an open door policy: if my door is open, feel free to stop in if you need help, have a question, or just want to say hi.

Schedule

Subject to change.

Monday class meets	Wednesday class meets	Topic	Details	Location	Guest
	August 28	A&S First-Year Lift-Off Reception 5PM-6PM	Dr. Rosiene will meet you at the freshmen reception for the department where you'll meet other students and faculty members. Afterwards, we will walk past the major academic buildings so bring your class schedules (e-version or hard copy) so we can locate the buildings for your classes.	D318	Dr. Rosiene, Prof. Russell, and Prof. Becker
	August 30	Hello	Time to catch up on your first few days of classes.	D339	Dr. Rosiene
	September 6	Syllabus	We will go over the syllabus, get to know each other, and reflect on our experiences so far. We will discuss the University structure, semester schedules, and classroom etiquette.	D339	Dr. Rosiene
September 11	September 13	Be Healthy, Be Happy	This presentation will provide an overview of the challenges of the transition from high school to college, and how students can establish and maintain good physical, mental & spiritual health & wellness throughout their college years. Aspects of health and wellness including sleep and stress management, nutrition, healthy relationships and safe sex will be briefly discussed, along with the available resources, services and programs offered by Connections Wellness Center.	D339	Gail Syring, Connections Wellness Center
September 18	September 20	Be Safe, Stay Safe	The Assistant Chief will go over crime prevention tips, department resources, interaction with Public Safety, dealing with drug/alcohol issues on campus, and safe traveling off campus. In addition, they will cover how to go about reporting incidents on campus and the support available when doing so. Overview of the conduct system, hosting guests, and bringing vehicles to campus will also be discussed.	D339	Assistant Chief Kaselouskas, Public Safety
September 25	September 27	Adjusting to College: Managing Stress, Maximizing Performance, and Building Relationships	CAPS (Counseling and Psychological Services) provides a range of short-term counseling and psychological services to the University community. Services are available to full-time students at no additional cost. The CAPS staff will talk about how you can use their services along with adjusting to college - life, managing stress, maximizing your performance in school, and building lasting relationships.	D339	Dr. Nick Pinkerton, Director & Licensed Clinical Psychologist, CAPS
October 2	October 4	One-on-one Meetings	In lieu of class and the usual meeting time, you will have an individual advising meeting with Dr. Rosiene. You should have signed up for a 10-minute time slot using Sign Up Sheet on Blackboard. Come to Dana 335 for your meeting.	D335	Dr. Rosiene
October 9	October 11	TBD			
October 16	October 18	Self-Service and Pre-Registration Information	With spring registration around the corner, Ms. Maddox brings her expertise from the Student Administrative Services Center. Need to get rid of the "hold" on your account? Are	D230	Lesley Muchnick, Student Administrative Services Center

			you missing a vaccination record? She can tell you what to do and a whole lot more.		
October 23	October 25	TBD			
October 23	October 25	Curriculum for the CS Major	Dr. Rosiene goes over the requirements for the major, the general education requirement in Arts & Sciences, and AUC requirements along with other dos and don'ts in your first year and beyond.	D339	Dr. Rosiene
October 30	November 1	Spring Registration	Pick out classes for the Spring semester. Know how you may double-dip (or even triple-dip!) and know what will and will not count toward your major. BS vs. BA - What's the difference? Changing your current degree (BA to BS or vice versa)? A&S requirements vs. CS requirements Suggested Course Sequence sheet Program tracking spreadsheet	D339	Dr. Rosiene
November 6	November 8	Finalize Spring Schedule	We tweak your final spring classes in time for registration. Make sure that you have a plan B in case a class is filled.	D339	Dr. Rosiene
November 13	November 15	Student Success Center	Our guest will get you acquainted with the Student Success Center and talk about academic support services, time management, and ways to get involved on campus. 30 min. Last 20 minutes will be an open discussion.	D339	Mr. Mike Ormsby, Student Success Center
November 20	November 22	No Class!	Thanksgiving Break		
November 27	November 29	Study Abroad	University of Hartford students can choose from more than fifty study abroad programs in countries that span the globe. You can study abroad for a semester or enroll in a short-term program over winter spring or summer. This presentation will talk you through the various study abroad options including internships and service-learning as well as how financial aid works, eligibility, and how to plan ahead to ensure you graduate on time. 30 min. Last 20 minutes will be an open discussion.	D339	Ms. Meaghan Murphy, International Center
December 4	December 6	Career Services	Don't wait till your senior year to visit Career Services. They offer a variety of assistance for all types of students, including freshmen		Jennifer Siegal and Linda Schultz, Career Services
December 11		Party!	Enjoy the company of fellow freshmen with some food!		